This presentation will give an example of the curricular immersion and function of two OSCEs at the University of Zurich (UZH). The first OSCE is located at the end of the fourth academic year, its character is formative. It assesses competencies, which are relevant within the clinical electives taking place in the fifth academic year. The second OSCE is the practical component of a highly standardised nationwide licensing examination, which is coordinated by a national institute (IML, Berne), but carried out by local staff and faculty. The presentation will focus on the specific situation at UZH, describing preparation, management of the assessment process, and work-up. Special attention will be paid to crucial steps and potential pitfalls.