Workshop 1c, 3. 4. 2013, 14:00

**Bedside Teaching**

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Background: Bedside teaching (BST) is getting out of use in undergraduate medical education, as some authors complain. Reasons are diverse, including shorter hospitalisation times of patients, less time for clinical teachers devoted to bedside teaching, and the emergence of simulated and virtual patients. On the other hand, working together with patients is the ultimate purpose of clinical physicians. Some important aspects of clinical teaching are exclusively reserved to BST, and these should be focussed on during the session. These include communication while role modelling, presenting clinical signs and symptoms, practicing clinical skills, and giving specific and timely feedback. If not during undergraduate education, there is no structured opportunity to practice and reflect these patient encounters. Therefore BST remains a crucial element of clinical teaching, perhaps with a higher importance than ever before. We might have to encourage younger clinician teachers to re-vitalise this teaching format.

Workshop Outline: In this workshop a pragmatic concept of BST will be presented. On this background, a practical example of teacher training for BST will be worked on, including strengths and weaknesses. Participants will be provided with a pragmatic approach to train young faculty for BST at their home institutions.