Research ethics and permission

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We all strive to behave ethically in our practice, and to share our experiences and insights through publication, yet a surprisingly high number of otherwise-good manuscripts are rejected by journals on ethical grounds. Common reasons include insufficient detail on the ethical issues considered, a failure to seek an independent opinion from an ethics committee or other body, or lack of informed consent from participants. Most of these rejections and could be prevented with better planning and consideration of ethical issues at an early stage.

This lecture presents an editorial perspective on ethics and permissions for medical education research, with practical examples and requirements from The Clinical Teacher journal, and offers a clear strategy to help ensure your research would be considered ethical, and your manuscripts more likely to be accepted for publication.