"Clinical Encounter Cards": a method for short feedback during clinical education

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Duration: 90 min
Target group: Clinical teachers: Interns, residents, seniors, faculty

Content and aim: Feedback from teachers to students during clinical education is necessary and highly effective, but during daily clinical work there is always a lack of feedback. This workshop offers, beside a short input of basic knowledge, the training of a short, structured feedback to students to be used during the clinical routine. „Clinical Encounter Cards“ designed as a tool for students to initiate the feedback themselves will be presented and discussed.

Learning outcomes: Teachers are able to . . .

- explain criteria for effective feedback.
- describe the structure of short feedback
- offer specific feedback
- know the structure and function of a “Clinical Encounter Card”