Workshop 2c, 1. 4. 2016, 11:00

**Interactive teaching and learning**

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Peer-teaching has always been important in medical education, and there is a substantial body of evidence for the potential peer-teaching they have encountered, and share practical strategies and approaches for addressing them. Interactive teaching/learning are well known to foster learning during in-class activities.

Feedback is probably the most used interactive technique in teaching. How should it be done?

Guided peer teaching – as a combination of interactive learning and explaining – has always been important in medical education.

We will then show three well-established didactic methods with high interactivity and discuss our experience with them:

- Problem Based Learning
- Team Based Learning
- Audience Response System in general, and Interactive Seminar with 600 Students simultaneously specifically.

Then the participants will report about interactive didactic methods and their success stories.

These reports are followed by an open discussion about advantages and disadvantages of the methods presented.

Participants of the workshop will learn about designing an in-class activity using peer teaching and interactivity with high numbers of students in the classroom and discuss their own experience with these strategies.