Validierung von Checklisten für den Einsatz in objective structured clinical examinations, OSCEs
Validating checklists for OSCEs at the Vetsuisse-faculty

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The legal framework for veterinary education in Switzerland is provided by the Federal Law on academic medical professions (LPmed). Learning outcomes are defined as competencies a veterinary graduate has to acquire. Based on LPmed the curriculum of the Vetsuisse-faculty of the Universities of Bern and Zürich had been remodeled from scratch starting in 2002: aside from interdisciplinary teaching in topic (organ)-centered blocks in the first 3 years (bachelor) tracking has been introduced from year 4 on to the end of studies (master). Students can select from 6 tracks: feed-animals, horses, companion animals, veterinary public health, pathobiology and research. The students pass their last (5th) year in clinical rotations and pathology at the two locations of the faculty.

In order to prepare students for their work in their 5th year a skills-lab has been established in 2015 where they acquire basic skills. This summer students will be examined for the first time in an OSCE (objective structured clinical examinations) with 12 stations.

In a OSCE-pilot checklists of two skills-stations were validated with teaching staff and students. Presently, all checklists are being validated in the same manner. In this presentation the process of validating checklists is demonstrated.