How to give feedback in workplace-based assessment?

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Introduction:
Feedback is an important part of medical training. We are not very good in self-assessing our own performance (Eva & Regehr, 2005; Davis et al., 2006). Withholding feedback can lead to mixed messages and wrong assumptions by the student of his/her clinical skills (McKimm, 2009). Therefore, effective feedback on the student’s performance is crucial for his/her learning progress. It is the aim of this workshop to train participants in giving and receiving helpful feedback based on direct observation of performance in the clinical environment.

Intended Outcomes:
- Participants can explain the principles of workplace-based assessment, in particular of the Mini-Clinical Evaluation Exercise (Mini-CEX) and Direct Observation of Procedural Skills (DOPS).
- Participants can give and receive effective feedback in conducting Mini-CEX and DOPS.

Structure of the workshop:
The workshop comprises inputs, video examples, and discussions. The participants will have the opportunity to practice feedback.

Who should attend?
The workshop will be of interest for teachers and students, who are or will be involved in workplace-based assessment.

References: